

Selected Studies in Humanities Syllabus

HUM 2931, Summer 2021, May17 - July 18

Course & Instructor Information

Instructor: TBA

Email: TBA

Office Hours: By Appointment

Contact Hours: 45

Credits: 3

Course Description

Many students come to a religion class with their own particular interests and views. Sometimes these interests are 1) not covered in an introductory class, or 2) there is a desire to go deeper into a topic covered in class. Hence, this course is offered to individual students who wish to explore topics supplementary to the curriculum in Religions of the World (REL 2300). The student, with the professor's consent, may choose a topic that interests them. If the student wishes, the professor can assign a topic to the student.

Pre-reqs: To be taken in conjunction with Religions of the World (REL 2300).

Measurable Course Objectives

Measurable Course Objectives are outcomes students are expected to achieve by the end of the course.

- Be able to communicate ideas and thoughts in person, to the professor at weekly meetings.
- Provide an analysis of a religion's major tenets and ideas.
- Make cogent arguments concerning a religion's adaptation over time.
- Conduct thorough research in a university library or online to supplement your essay or presentation.
- Be able to demonstrate the contemporary relevance of your topic.
- Use information ethically and legally.

Textbook Information

There are no textbooks required for this course. The student and professor will consult on suitable resources for the topic.

Attendance Policy

The College recognizes the correlation between attendance and both student retention and achievement. Per College Policy 3.060 **students are expected to attend all classes and meetings, actively participate and complete all assigned course work for all courses for which they are registered.**

College-wide Student Learning Outcomes

The College-wide Student Learning Outcomes assessed and reinforced in this course include the following:

- Communication
- Critical Thinking
- Scientific, Quantitative, and Qualitative Reasoning
- Information Literacy
- Global Sociocultural Responsibility

Course Content:

You will be required to complete a project for this session. The project consists of two discussion and status meetings, and either 1) an 8-10 page reflection paper, or 2) a 15-20 minute class presentation which summarizes your findings (a summary of your presentation must be given to the professor prior to the date of the presentation by the student). The purpose of this course is to provide the student with the opportunity to pursue a religion of personal interest, supplemental to the classroom experience. The professor will not assign a topic or area of interest (unless the student requests it) but will allow the student in consultation with the professor to choose their own. The student may choose a religion or religious topic from our readings in Religions of the World or something outside the scope of the class. If the student chooses a topic from any of the class readings he or she may resource other works on this topic that are not covered in the class.

Grading Scale:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = Below 60%

Course Requirements:

1. Two discussion and status meetings 30%

2. A reflection essay 70%

or

3. Final class presentation 70% (accompanied by a presentation summary given to the professor)

Course Schedule

Two discussion/status meetings will be held as scheduled by the professor. The professor may schedule additional meetings at his discretion, if needed. The tasks for each week are listed below:

Week 1

- Initial Discussion and meeting about project
- Topic selection by student or assigned by professor

Week 2

- Student to work independently on chosen topic

Week 3

- Discussion and status meeting
- Review of research materials

Week 4

- Submit presentation outline on or before Thursday

Week 5

- Class presentation (date to be determined)
- Evaluation and summary

Academic Integrity

As members of the Seminole State College of Florida community, students are expected to be honest in all of their academic coursework and activities.

Academic dishonesty, such as cheating of any kind on examinations, course assignments or projects, plagiarism, misrepresentation and the unauthorized possession of examinations or other course-related materials, is prohibited.

Plagiarism is unacceptable to the college community. Academic work that is submitted by students is assumed to be the result of their own thought, research or self-expression. When students borrow ideas, wording or organization from another source, they are expected to acknowledge that fact in an appropriate manner. Plagiarism is the deliberate use and appropriation of another's work without identifying the source and trying to pass-off such work as the student's own. Any student who fails to give full credit for ideas or materials taken from another has plagiarized.

Students who share their work for the purpose of cheating on class assignments or tests are subject to the same penalties as the student who commits the act of cheating.

When cheating or plagiarism has occurred, instructors may take academic action that ranges from denial of credit for the assignment or a grade of "F" on a specific assignment, examination or project, to the assignment of a grade of "F" for the course. Students may also be subject to further sanctions imposed by the judicial officer, such as disciplinary probation, suspension or dismissal from the College.