

Selected Studies in English Syllabus

ENC 2931, Summer 2021, May17 - June 18

Course & Instructor Information

Instructor: TBA

Email: TBA

Office Hours: By Appointment

Contact Hours:15

Credits: 1

Course Description

This course is scheduled for students who wish to further investigate curriculum presented in English I (ENC 1101).

Co-requisites

To be taken in conjunction with English Composition I (ENC 1101)

Textbook Information

They Say, I Say with Readings, 4th Edition. Norton, 2018.

Measurable Course Objectives

Measurable Course Objectives are outcomes students are expected to achieve by the end of the course.

- Identify major primary texts and authors of the world literature canon.
- Identify historical, religious, social, and philosophical influences on particular periods in world literature.
- Make connections between literary periods, texts, authors, and characters.
- Read literary selections critically and analytically.

- Employ literary terminology and vocabulary effectively when analyzing literary selections.
- Employ library research competently in the creation of papers.
- Demonstrate an understanding of critical and theoretical issues as contained in secondary scholarship.

Collegewide Student Learning Outcomes

The Collegewide Student Learning Outcomes assessed and reinforced in this course include the following:

- Communication
- Critical Thinking
- Scientific and Quantitative Reasoning
- Information Literacy
- Global Sociocultural Responsibility

Course Requirements

- Student must check in with professor weekly through email and/or office hours.
- Research Project: Student will read an essay (see below) from *They Say, I Say*, and create a research based argument. Final Essay will be an MLA formatted essay 5-7 pages in length, not including the Works Cited page. Research used must be considered credible.
 - Assigned Essay: Clive Thompson's "Smarter Than You Think: How Technology is Changing Our Minds for the Better."

[Reading for Choosing Credible Research Articles](#)

Grading Scale

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = Below 60%

“A” grades are given for outstanding work. You are doing extremely well. The student has exceeded expectation.

“B” grades are given for above average work. You are doing very well. Improvements will be toward higher refinements of concept.

“C” grades are given for average work. You are meeting an acceptable level or expectation. Improvements will be towards acceptable levels of project requirements.

“D” grades are given for below average work. You are under-achieving in quality and/or motivation. Improvements will be towards acceptable level of project requirements.

“F” grades are given for failure. You are not reaching the expected level for college work. Improvements are to review goals, seek assistance and increase efforts.

Academic Integrity

As members of the Seminole State College of Florida community, students are expected to be honest in all of their academic coursework and activities.

Academic dishonesty, such as cheating of any kind on examinations, course assignments or projects, plagiarism, misrepresentation and the unauthorized possession of examinations or other course-related materials, is prohibited.

Plagiarism is unacceptable to the college community. Academic work that is submitted by students is assumed to be the result of their own thought, research or self-expression. When students borrow ideas, wording or organization from another source, they are expected to acknowledge that fact in an appropriate manner. Plagiarism is the deliberate use and appropriation of another's work without identifying the source and trying to pass-off such work as the student's own. Any student who fails to give full credit for ideas or materials taken from another has plagiarized.

Students who share their work for the purpose of cheating on class assignments or tests are subject to the same penalties as the student who commits the act of cheating.

When cheating or plagiarism has occurred, instructors may take academic action that ranges from denial of credit for the assignment or a grade of "F" on a specific assignment, examination or project, to the assignment of a grade of "F" for the course. Students may also be subject to further sanctions imposed by the judicial officer, such as disciplinary probation, suspension or dismissal from the College.