

## Selected Studies in Ethics Syllabus

PHI 2931, Summer 2021, May17 - June 18

### Course & Faculty Information

**Instructor:** Dr. Tiffany Traylor

**Office Hours:** By Appointment

**Contact Hours:**15

**Credits:** 1

### Course Description

Many students come to a philosophy class in ethics with their own particular philosophical interests and views. Sometimes these interests are not covered in an introductory class. Hence, this course is offered to individual students who wish to explore topics supplementary to the curriculum in Contemporary Ethical Problems (PHI1630). The student, with the professor's consent, may choose a topic that interests them. If the student wishes, the professor can assign a topic to the student.

**Pre-reqs:** To be taken in conjunction with Contemporary Ethical Problems (PHI1630).

### Measurable Course Objectives

Measurable Course Objectives are outcomes students are expected to achieve by the end of the course.

- Be able to communicate ideas and thoughts in person, to the professor at weekly meetings.

- Provide a critical analysis of a thinker's ideas but also other diverse perspectives and alternative points of view.
- Make cogent arguments for or against a thinker's position as well as offer your own analysis and possible solutions.
- Conduct thorough research in a university library or online to supplement your essay and presentation.
- Identify, analyze and evaluate information for relevancy, accuracy, authority, bias, currency and coverage.
- Be able to demonstrate the contemporary relevance of your topic.
- Use information ethically and legally.

## **Textbook Information**

There are no textbooks required for this course. The student and professor will consult on suitable resources for the topic.

## **College-wide Student Learning Outcomes**

The College-wide Student Learning Outcomes assessed and reinforced in this course include the following:

- Communication
- Critical Thinking
- Scientific, Quantitative, and Qualitative Reasoning
- Information Literacy
- Global Sociocultural Responsibility

## **Course Content:**

You will be required to complete a project for this session. The project consists of completing a 15 minute class presentation on a contemporary ethical issue of your choice. The purpose of this assignment is to allow students to explore an ethical issue of personal interest and demonstrate the knowledge gained from the classroom experience. The presentation should include the following: 1. A brief overview of the ethical topic and why it is important within our contemporary moral landscape. 2. The various views on the topic, this includes views that may not align with the student's perspective. 3. The student's view on the topic and reasoning to support the student's stance in relation to the issue presented. 4. Finally a conclusion that neatly wraps up the presentation and perhaps even provides potential solutions or ideas as to how to continue working towards addressing the issue within our world. You may meet with the professor as necessary to help in the development of this presentation.

## **Grading Scale:**

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = Below 60%

## **Course Requirements:**

1. Class participation 10% (based on participation in the Contemporary Ethical Problems Course)
2. Check-in or accountability meetings with professor as needed 20%

3. Final class presentation 70% (accompanied by a presentation summary given to the professor)

## **Course Schedule**

Two discussion/status meetings will be held as scheduled by the professor. The professor may schedule additional meetings at his discretion, if needed. The tasks for each week are listed below:

### Week 1

- Initial Discussion and meeting about project

### Week 2

- Student to work independently on chosen topic

### Week 3

- Review of research materials

### Week 4

- Submit presentation outline on or before due date

### Week 5

- Class presentation (date to be determined)
- Evaluation and summary

## **Academic Integrity**

As members of the Seminole State College of Florida community, students are expected to be honest in all of their academic coursework and activities.

Academic dishonesty, such as cheating of any kind on examinations, course assignments or projects, plagiarism, misrepresentation and the unauthorized possession of examinations or other course-related materials, is prohibited.

Plagiarism is unacceptable to the college community. Academic work that is submitted by students is assumed to be the result of their own thought, research or self-expression. When students borrow ideas, wording or organization from another source, they are expected to acknowledge that fact in an appropriate manner. Plagiarism is the deliberate use and appropriation of another's work without identifying the source and trying to pass-off such work as the student's own. Any student who fails to give full credit for ideas or materials taken from another has plagiarized.

Students who share their work for the purpose of cheating on class assignments or tests are subject to the same penalties as the student who commits the act of cheating.

When cheating or plagiarism has occurred, instructors may take academic action that ranges from denial of credit for the assignment or a grade of "F" on a specific assignment, examination or project, to the assignment of a grade of "F" for the course. Students may also be subject to further sanctions imposed by the judicial officer, such as disciplinary probation, suspension or dismissal from the College.