

Selected Studies in United States History 1865 to present Syllabus

AMH 2931, Summer 2021, May 17 - June 18

Course & Instructor Information

Instructor: David Morton

Office Hours: By Appointment

Contact Hours: 15

Credits: 1

Course Description

This course is scheduled for individual students who wish to explore topics supplementary to the curriculum in United States History since 1865 (AMH2020).

Prerequisites

To be taken in conjunction with Introduction to United States History since 1865 (AMH2020).

Textbook Information

There are no textbooks required for this course.

Measurable Course Objectives

Measurable Course Objectives are outcomes students are expected to achieve by the end of the course.

- Place contemporary events in historical context.
- Understand the idea of causation.
- Differentiate among historical sources, e.g., primary as opposed to secondary sources.
- Understand how economic and political ideas are translated into programs and policy.

- Understand the challenges faced in America by minorities, especially American Indians, African Americans and women.
- Write coherent, fact based expository essays on historical topics.
- Think and write from a critical perspective.
- Identify and understand different points of view in a historical controversy.

Collegewide Student Learning Outcomes

The Collegewide Student Learning Outcomes assessed and reinforced in this course include the following:

- Communication
- Critical Thinking
- Scientific and Quantitative Reasoning
- Information Literacy
- Global Sociocultural Responsibility

Attendance/Makeup Policy

The College recognizes the correlation between attendance and both student retention and achievement. Per College Policy 3.060 **Students are expected to attend all class meetings of all courses for which they are registered.**

Cheating will not be tolerated. This includes giving or receiving aid on a quiz or exam and plagiarizing the work of others (including your classmates). There will likely be homework or in-class work that will allow for collaboration, but all work you turn in must be in your own words.

Course Content

Student will select a book to read from a list provided by the Professor. The student will read the book and write a 1,500-word essay analyzing the merits of the book. Toward the end of the semester, the student will submit his/her essay to the Professor.

Grading Scale

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = Below 60%

“**A**” grades are given for outstanding work. You are doing extremely well. The student has exceeded expectation.

“**B**” grades are given for above average work. You are doing very well. Improvements will be toward higher refinements of concept.

“**C**” grades are given for average work. You are meeting an acceptable level or expectation. Improvements will be towards acceptable levels of project requirements.

“**D**” grades are given for below average work. You are under-achieving in quality and/or motivation. Improvements will be towards acceptable level of project requirements.

“**F**” grades are given for failure. You are not reaching the expected level for college work. Improvements are to review goals, seek assistance and increase efforts.

Academic Integrity

As members of the Seminole State College of Florida community, students are expected to be honest in all of their academic coursework and activities.

Academic dishonesty, such as cheating of any kind on examinations, course assignments or projects, plagiarism, misrepresentation and the unauthorized possession of examinations or other course-related materials, is prohibited.

Plagiarism is unacceptable to the college community. Academic work that is submitted by students is assumed to be the result of their own thought, research, or self-expression. When students borrow ideas, wording, or organization from another source, they are expected to acknowledge that fact in an appropriate manner. Plagiarism is the deliberate use and appropriation of another's work without identifying the source and trying to pass-off such work as the student's own. Any student who fails to give full credit for ideas or materials taken from another has plagiarized.

Students who share their work for the purpose of cheating on class assignments or tests are subject to the same penalties as the student who commits the act of cheating.



When cheating or plagiarism has occurred, instructors may take academic action that ranges from denial of credit for the assignment or a grade of "F" on a specific assignment, examination, or project, to the assignment of a grade of "F" for the course. Students may also be subject to further sanctions imposed by the judicial officer, such as disciplinary probation, suspension, or dismissal from the College.